

Date and time	8 June 2024, Sat, 10:00-13:00
Agenda item	Action for Climate Empowerment Dialogue
Session	Mandated event
Location	Plenary New York
Notes taken by	Dr Renuka Thakore, Future Earth, RThakore1@uclan.ac.uk ; ceo@gsgn.co.uk
Context	https://unfccc.int/event/action-for-climate-empowerment-dialogue-mandated-event
Webcast	https://unfccc-events.azureedge.net/SB60_99876/agenda

Augus Mackay, Director of Division for Planet, UNITAR

Marcia Tinto, National ACE focal point Trinidad and Tobago

- Youth are very enthusiast
- Civil society is formed by many different groups including indigenous and not enough attention is given
- People must be supported to deliver, it is not that people are not doing it, but diplomatic mission are important
- We are not going to stop

ACE Focal Point United Kingdom

- Wanted to put a mandate to the UNFCCC, so that it can be accepted., Partnerships approach, opening and having dialogue with many partners, after the stocktake, we will finalise
 - Shifting the mindset of the philanthropists
 - Helping to stitch different elements of ACE and positioning the ACE within the Article 12
 - Unlock the progress

Roberta Ianna, National ACE Focal point Italy

- Funding is crucial, critical to make people understand to feel our elements and how they should be connected
- Competencies of different countries/partners, thus discussion is needed
- Importance of generating guidelines so the parties can be supported to develop national plans for women and youth

World Café

STATION 1: Climate Change Education, Public Awareness

Woon Jung Byun, UNESCO and Ingrid Sanchez, UNICEF

- Greening the
- Global common baseline for what is climate change education
- Compline collective achievement – half of the goals to achieve
- Supporting curricular reform so it can be streamed into the national level
- Quality aligned with the guidelines
- Number of tools working with many countries – working with government
- Tool for learning passport – offline and online – so the people without internet can benefit
- Private organisation and individuals and many stakeholders have developed this tool

- Engaging youth, children, and climate migrants, etc. – how to meaningful engage these groups in the context of our climate change, COP and NAPs
- Initiatives are also coming organically

Station 2: Public participation and access to information

Carol Simon, Panama and Maourice Sadlier, World Vision

- These programs are for people who don't have any knowledge of climate change, but also for the practitioners who wish to want to build in climate change in their business
- Internships, and working as director
- Working with children, youth, ministry of education for security
- Public participation and access to information
- Resulting into meaningful participation
- Citizens voice and action
- Have youth and children engage with the local government not only to hold them accountable but also to engage with policy making
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Station 3: Raising ambition through the integration of ACE into NDCs

Angus Mackay, UNITAR, and Ruth- Ovideo Holanda, Care about Climate